

GLOBAL SUSTAINABILITY AWARDS 2023

POWER-POINT PRESENTATION FOR ROUND II

BY

PRERNA ANAND

(M.A.(English), B.Ed., M.Ed.,

1

M.Phil. (Education), UGC-NET, CTET)

T.G.T. (ENGLISH)

SENIOR SECTION (IX-X)

AHLCON INTERNATIONAL SCHOOL

MAYUR VIHAR-I, DELHI

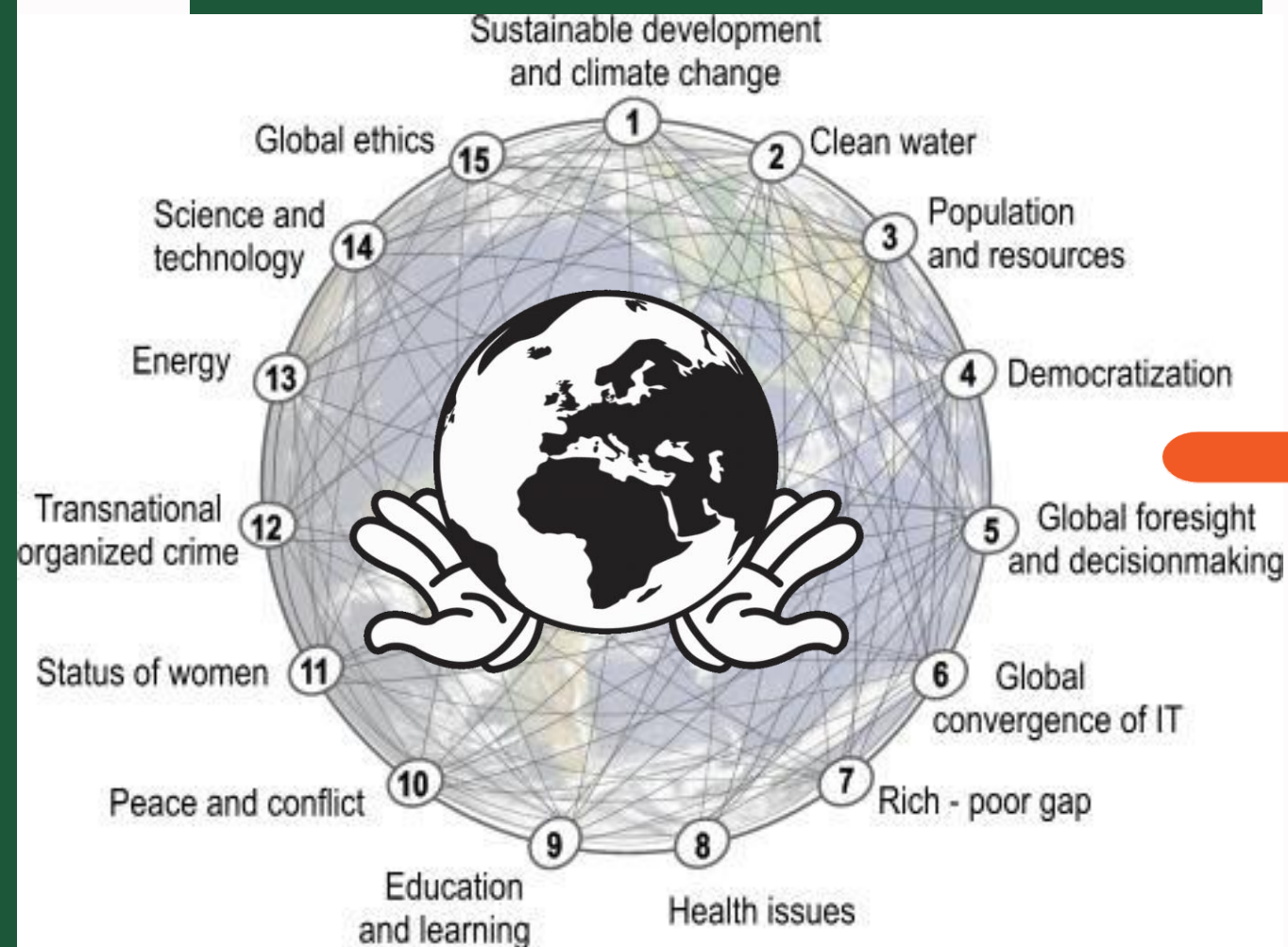


**"THERE IS A NEED TO BUILD AN
EDUCATION SYSTEM WHICH CAN STAND
THE DYNAMICS OF THE CHANGING
TIMES AND FULFILL THE NEEDS OF THE
21ST CENTURY."**

**DR KASTURIRANGAN (FORMER ISRO CHIEF)
HEAD- STEERING COMMITTEE, NCF 2023**

SDGS- THE ROAD MAP TO A BETTER WORLD

CHALLENGES



15 GLOBAL CHALLENGES

BY- The Millenium Project, Delphi Studies
(Since 1996) Source- <https://themp.org/>

SOLUTION

Preparing students for life

Inculcate sustainability

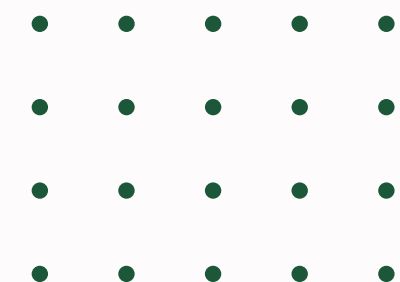


Foster a spirit of human right

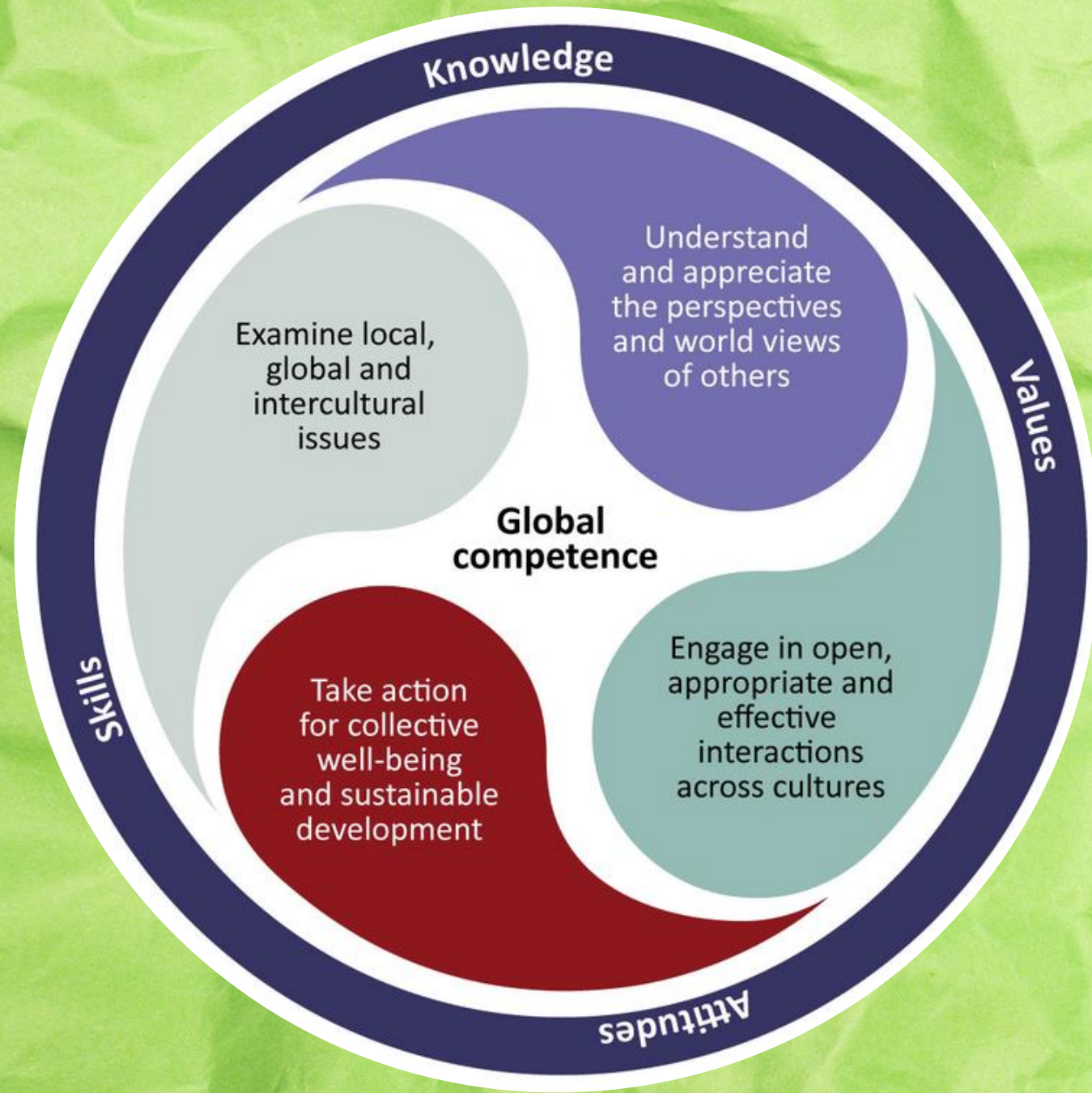
Impart education for global well-being



THE TASKS OF EDUCATION



INTEGRATING SDGS LEADS TO GLOBAL COMPETENCE DEVELOPMENT

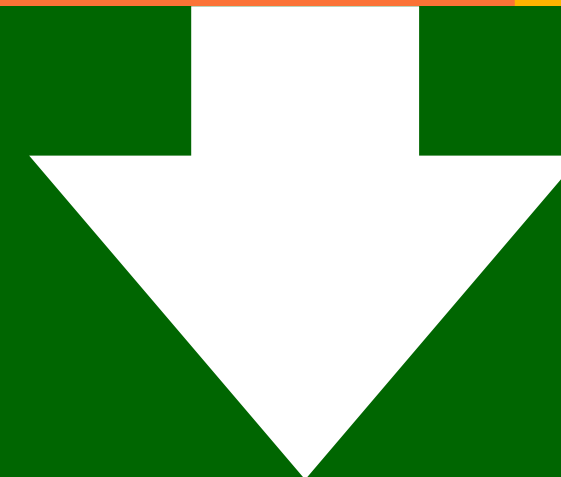


**GLOBAL COMPETENCE FRAMEWORK
OECD PISA, 2018**

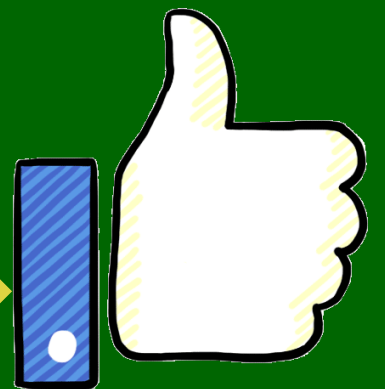
It is a multi-dimensional construct

Requires a combination of knowledge, skills, attitudes and values

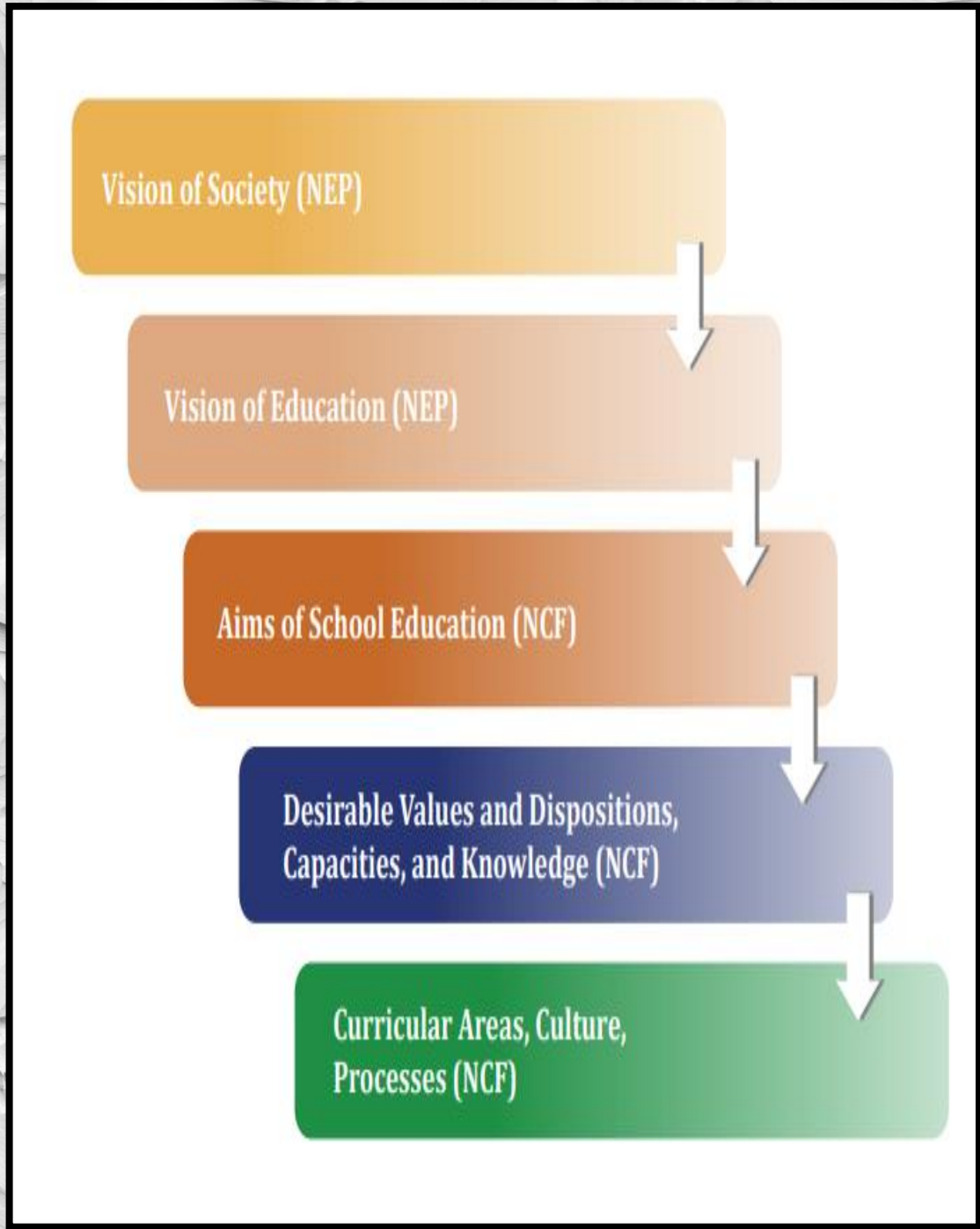
Applied to global issues or intercultural situations



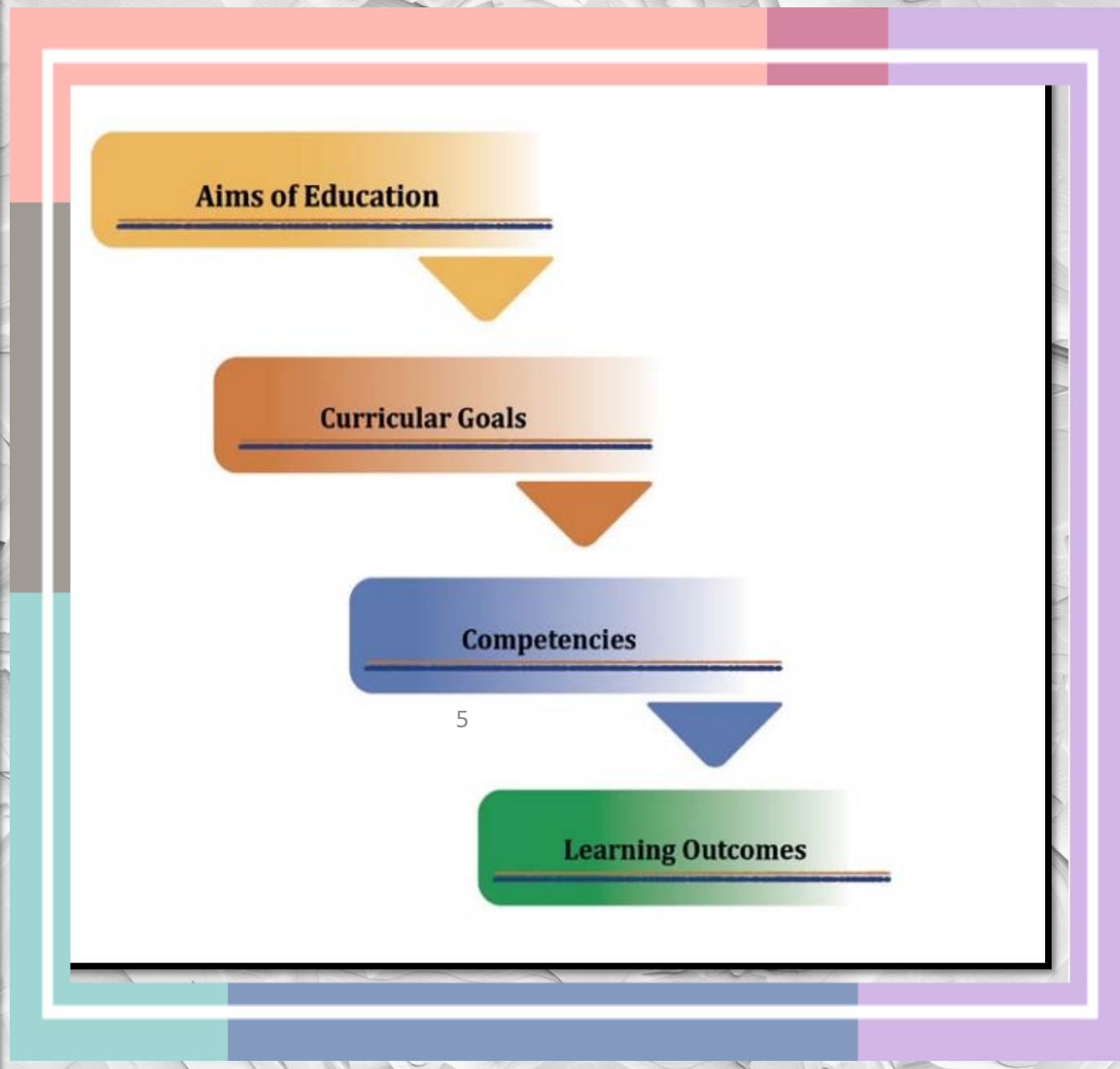
**ACHIEVED THROUGH
EDUCATION**



GLOBAL COMPETENCE EDUCATION ALIGNS WITH THE TENETS OF NEP & NCF



NEP 2020 & NCF 2023



NCF 2023

Key Principles of NEP

- Respect for Diversity & Local Context**
In all curriculum, pedagogy, and policy.
- Equity & Inclusion**
As the cornerstone of all educational decisions.
- Community Participation**
Encouragement and facilitation for philanthropic, private and community participation.
- Use of Technology**
In teaching and learning, removing language barriers, for Divyang students, and in educational planning and management.
- Emphasize Conceptual Understanding**
Rather than rote learning and learning-for-exams
- Unique Capabilities**
Recognizing, identifying them in each student.
- Critical thinking and Creativity**
To encourage logical decision-making and innovation
- Continuous Review**
Based on sustained research and regular assessment by educational experts.

DNEP 2019 & NEP 2020

I AM ACHIEVING THE GOALS OF SDGs BY-

- **Integrating UN SDGs in English Language Teaching**
- **Sensitizing students towards global issues**
- **Engaging students in innovative activities**
- **Multilingualism, promoting inclusivity and equality**
- **Interdisciplinary approach and ICT**
- **Using diverse resources and real-life contexts**
- **Developing language skills, critical thinking, and creativity**



Dracenter Media



CREATIVITY LOADING...

THE INTENDED OUTCOME

Develop Global Citizens

- SDGs are being utilized by me to enhance **cognitive, social and cultural experiences of the students.**

Enhance critical thinking and problem-solving skills

Students are being encouraged to address complex global problems, evaluate possible solutions, and develop their own ideas for addressing them.

Global Awareness

- I am striving to foster a sense of global citizenship and encourage students to think beyond their local context and be an active member of the inter-connected world.

Promoting Positive Change

- By discussing the SDGs and encouraging critical thinking, I am empowering students to take action and contribute to achieving these goals.

Sensitizing through SDGs

- **Integrating Art into English Language learning process to sensitize students, and enhance their language skills.**

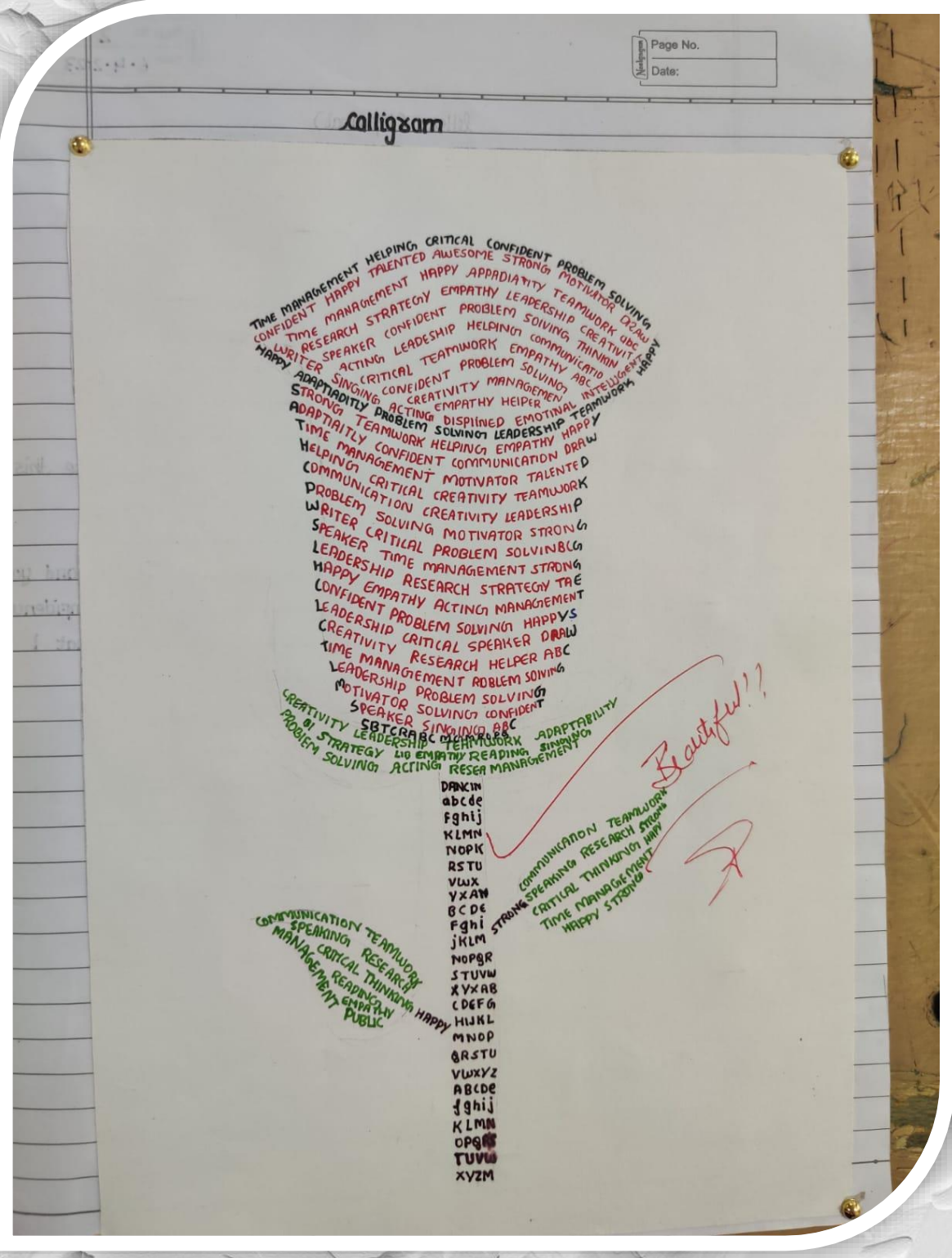
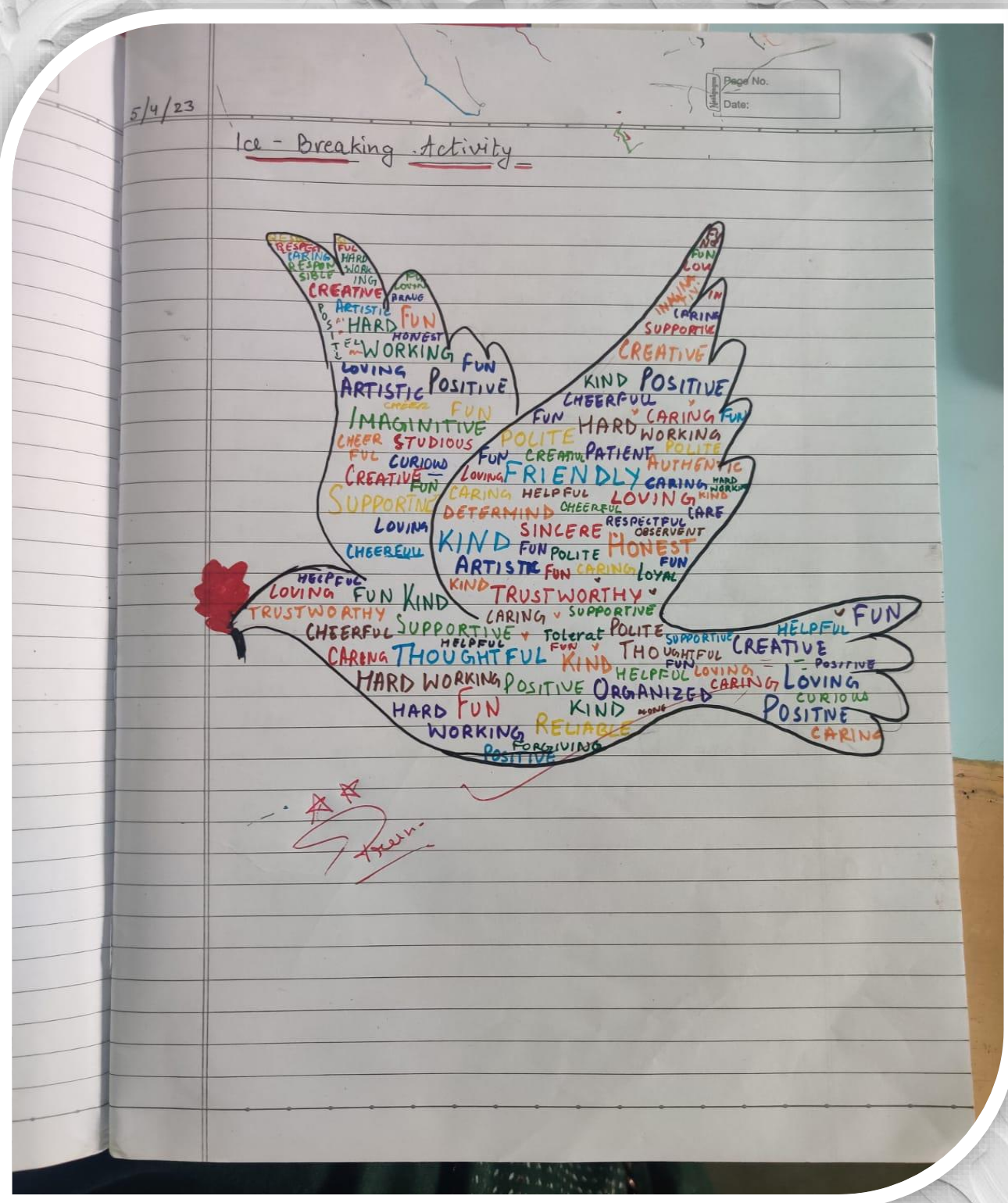
Long-term Impact

- As future leaders, professionals, and citizens, students are more likely to advocate for and contribute to sustainable development efforts in their communities and beyond.

4 QUALITY
EDUCATION



ICE-BREAKING ACTIVITY- CALLIGRAM ON QUALITIES OF A GLOBAL CITIZEN

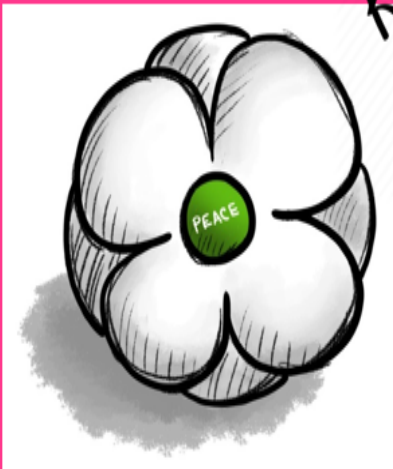


SENSITIZING TOWARDS SUSTAINABLE DEVELOPMENT GOALS THROUGH PRE-READING ACTIVITIES

PRE-READING ACTIVITY INTEGRATION WITH ART

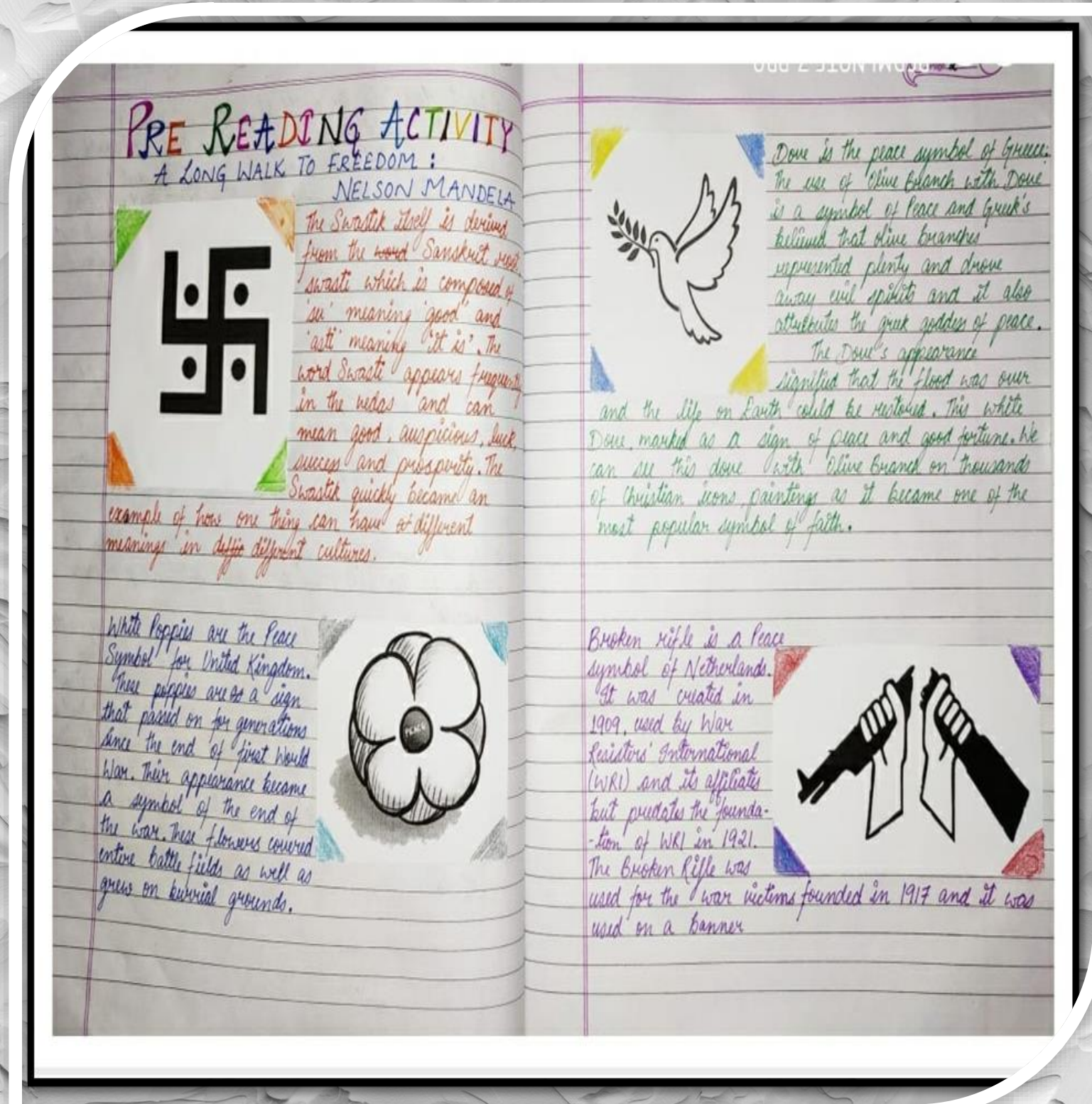
PEACE SYMBOLS

Draw or paste any four peace symbols of different countries in your English register. Also write the name of the countries and a few lines on what each symbol signifies.



16 PEACE, JUSTICE AND STRONG INSTITUTIONS

9



SENSITIZING TOWARDS SUSTAINABLE DEVELOPMENT GOALS THROUGH PRE-READING ACTIVITIES

SOUTH AFRICA FIFA TRIVIA INTEGRATION WITH SPORTS ACTIVITY

- South Africa has appeared in the FIFA World Cup on three occasions in 1998, 2002, and 2010.
- They returned to the world stage in 1992, after 16 years of being banned from FIFA, and 40 years of effective suspension due to the apartheid system.
- South Africa became the first African nation to host the FIFA World Cup when it was granted host status for the 2010 edition.

Original K'naan - Wavin' Flag dedicated to Nelson Mandela [FIFA World Cup 2010] HQ MUSIC VIDEO.mp4

<https://www.youtube.com/watch?v=OM1G9BRqGMU>



3

PRE-READING ACTIVITY INTEGRATION WITH ART



MY POSSIBLE AVENUES

- With the help of a simple drawing illustrate any one possible phase of your life in future where you will have to choose one path for yourself out of the other available options.
- Write a few lines on what you would choose and why.



SENSITIZING TOWARDS SUSTAINABLE DEVELOPMENT GOALS THROUGH PRE-READING ACTIVITIES

PROTESTS FOR THE RELEASE OF NELSON MANDELA INTEGRATION WITH MUSIC ACTIVITY

The Specials - Nelson Mandela (Official Music Video)

<https://www.youtube.com/watch?v=AgcTvoWjZJU>



Nelson Rolihlahla Mandela



16 PEACE, JUSTICE AND STRONG INSTITUTIONS

ACTIVITY
INTEGRATION WITH MUSIC



SING ALONG

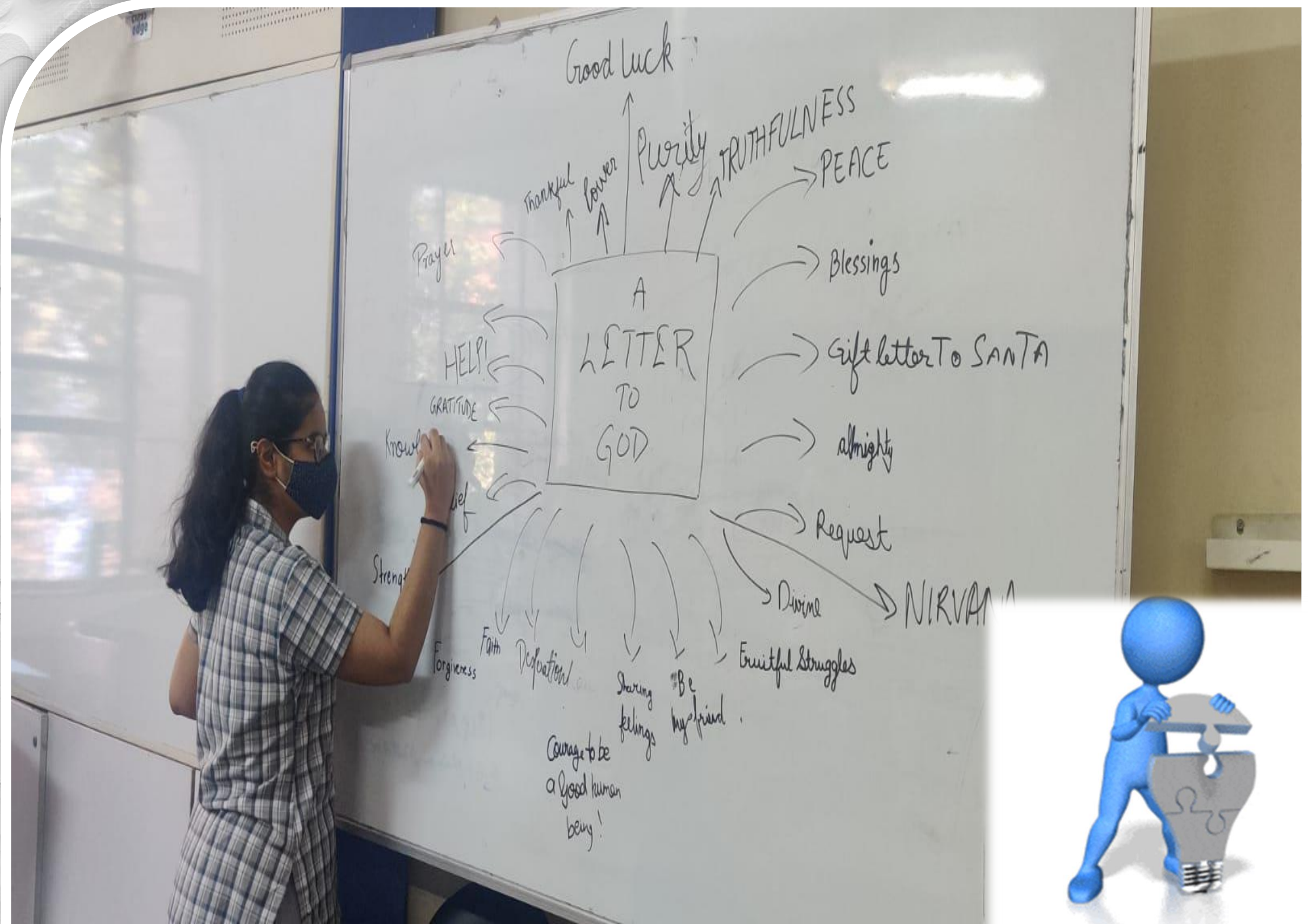
➤ Click on the link below to listen to an inspiring song titled 'Choices for Life'

<https://www.youtube.com/watch?v=zRZHKNHoRfc>



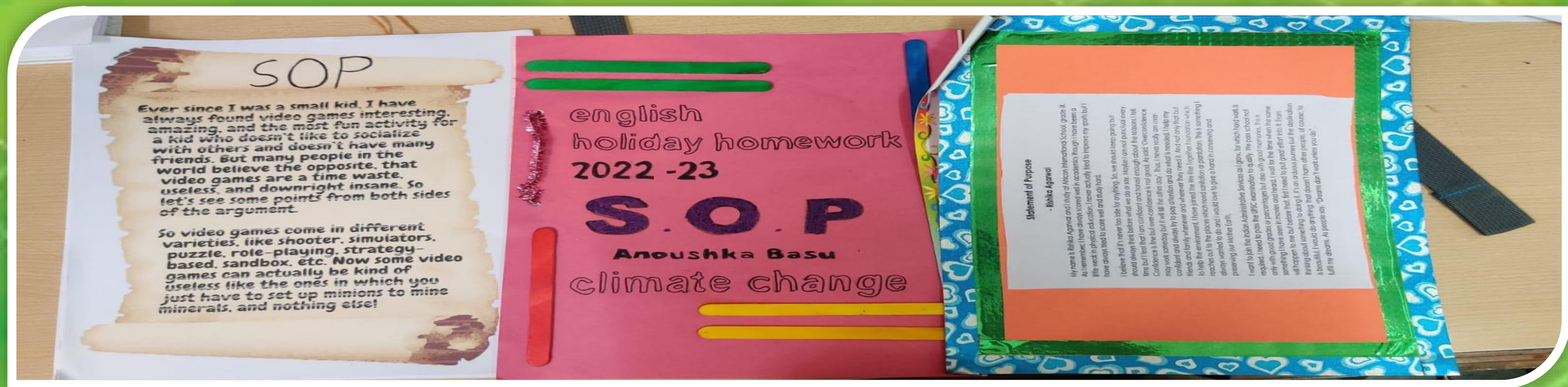
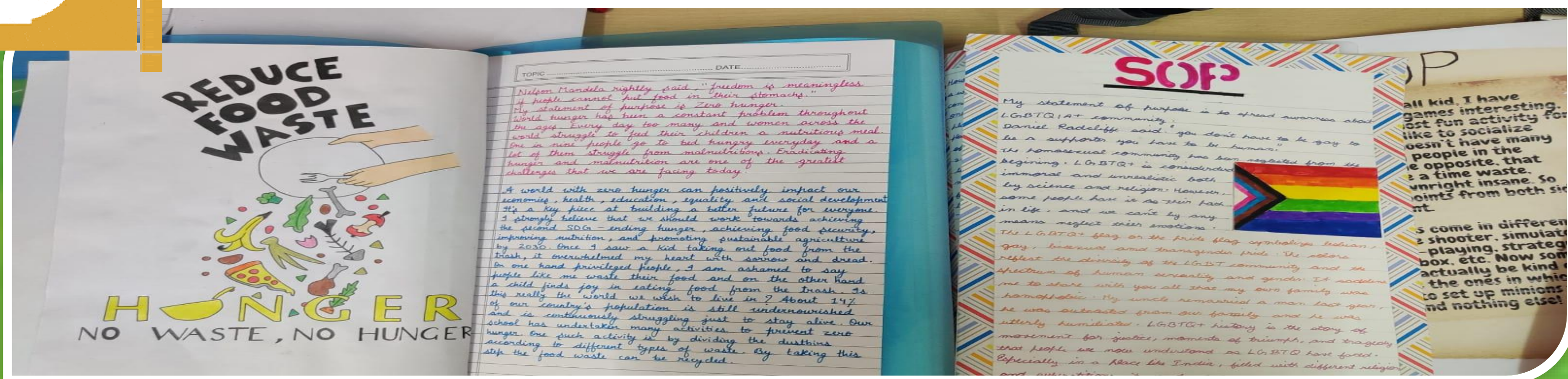


INCULCATING UN 2030 AGENDA OF UNIVERSAL VALUES THROUGH TEACHING PROSE





ASL ACTIVITY- SOP MAKING ON SUSTAINABLE DEVELOPMENT GOALS



ACTIVITY- GUESS THE CHAPTER/POEM ON THE BASIS OF SDG GOALS PROMPTS



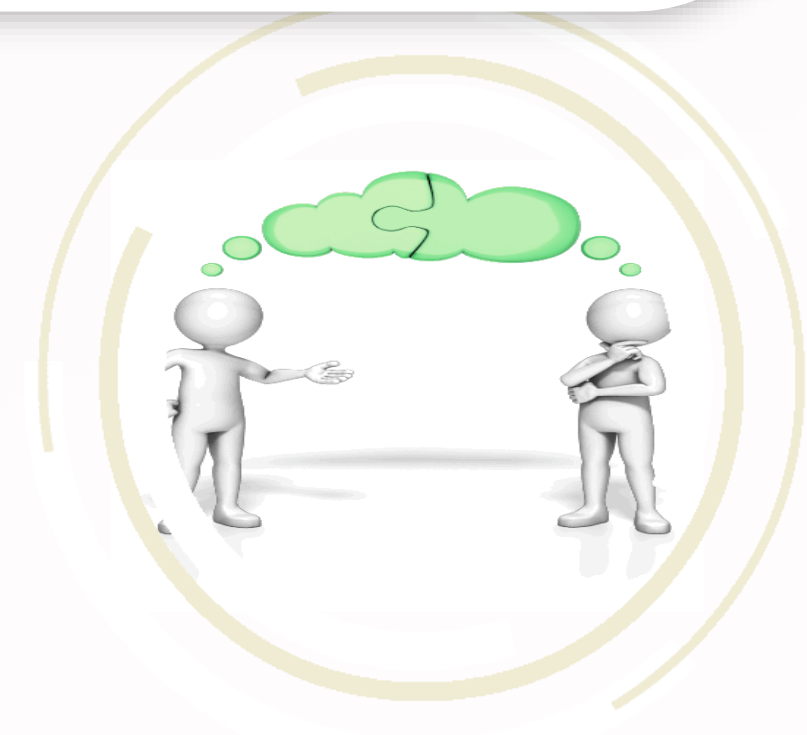
1 NO POVERTY

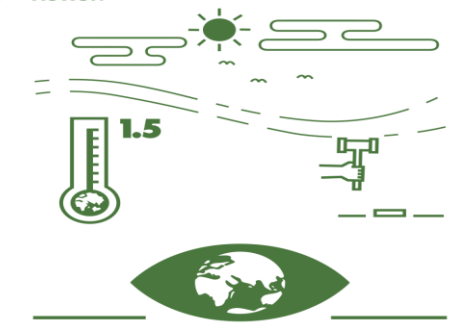
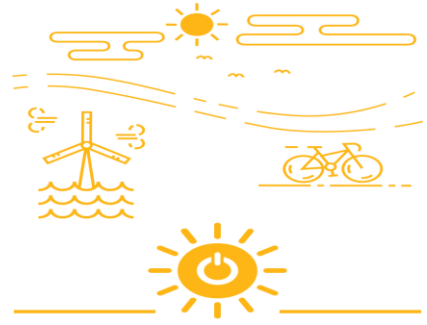
2 ZERO HUNGER

3 GOOD HEALTH AND WELL-BEING

4 QUALITY EDUCATION

5 GENDER EQUALITY





HOLIDAY HOMEWORK PRESENTATION ACTIVITY- TALK SHOW BASED ON SDGS

AHLCON INTERNATIONAL SCHOOL
MAYUR VIHAR, PHASE-1, DELHI-91

HOLIDAYS HOMEWORK
CLASS-X

THEME- NAVIGATING CLIMATE ETHICS

SDG COVERED-
SDG- 7 [Affordable and Clean Energy](#)
SDG- 13 [Climate Action](#)



INSTRUCTIONS-

- The Project Work has been designed with a Multi- Disciplinary Approach.
- The Project has to be taken up individually for the Subjects i.e Mathematics, Science, Social Science, Hindi/ German, English. .

English

Prepare a TALK SHOW ON REFLECTIONS OF HOLIDAY HOMEWORK. - ASSIGNMENT I

This activity will be taken for the assessment of Speaking Skills (ASL).

Instructions:

- Group Activity: 7-8 students
1. Students will prepare a talk show including reflections, experiences gained and innovative ideas taken up for the making of Holiday homework.
 2. Ensure that the programme reflects upon all the aspects of holiday homework .
 3. Decide the length of your programme (10 minutes maximum)
 4. Select one lively presenter whose job will be to comper the show.
 5. Fix the duration of each group member's presentation.
 6. Decide the sequence of items.

10 marks

Content and Presentation : 3 Marks
Fluency and Expression : 3 Marks
Language Accuracy and Voice Modulation : 4 Marks



HOLIDAY HOMEWORK BASED ON SDG No. 11,13 &15



11 SUSTAINABLE CITIES AND COMMUNITIES

13 CLIMATE ACTION

15 LIFE ON LAND

**AHLCON INTERNATIONAL SCHOOL
MAYUR VIHAR, PHASE-1 DELHI-91**

HOLIDAYS HOMEWORK-IX

SUBJECT	ACTIVITY
ENGLISH	<p>THEME-CULTURE ACTIVITY: PLANT A THOUGHTFUL CULTURE</p> <p>SUB-THEME - The role of plants and trees in promoting and disseminating culture in India.</p> <p>DESCRIPTION -</p> <p>Plants and trees have played a quintessential role in promoting and disseminating culture in India. Religious and medicinal plants have played a pivotal role in framing the cultural values and religious ethics. The religious plants in India are unique as they not only help us to grow as a better person but also help in attaining mental peace, relieving ailments and material prosperity.</p> <p>LEARNING OBJECTIVES :</p> <p>This project will engage students by -</p> <ol style="list-style-type: none"> 1. motivating them to conduct research about various plants and trees from different states/ cultures of India.



CREATIVITY LOADING...

ACTIVITY-USING PUPPETRY TO ADDRESS GLOBAL ISSUES

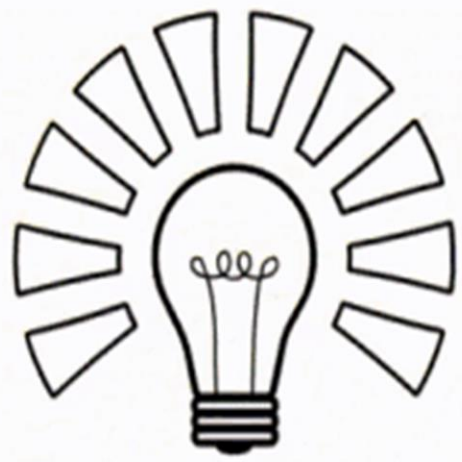


AHLCON INTERNATIONAL SCHOOL
MAYUR VIHAR, PHASE-1 DELHI-91

HOLIDAYS HOMEWORK- X

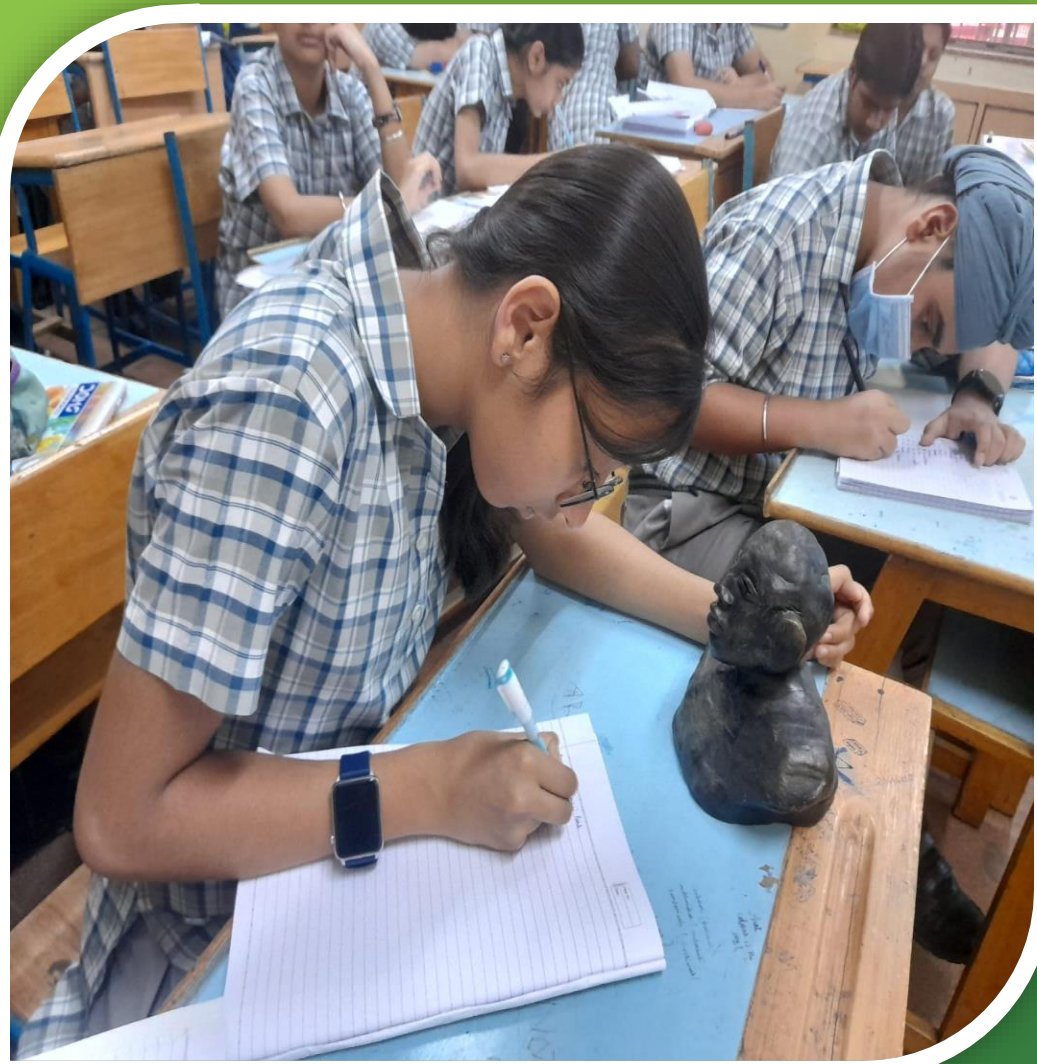
SUBJECT ENGLISH	ACTIVITY
	<p>THEME-G-20-CULTURE</p> <p>THEME - <u>The role of the puppetry in promoting local culture and folk arts.</u></p> <p>DESCRIPTION -</p> <p>Puppetry has played an important role in disseminating knowledge in most parts of the world. Puppetry imbibes elements of all art forms such as literature, painting, sculpture, music, dance, drama and enables students to develop their creative abilities. Puppetry has been used traditionally in India as a popular and an inexpensive medium to transmit knowledge about Indian myths and legends.</p> <p>This project will engage students -</p> <ol style="list-style-type: none"> 1. The project will engage students in conducting research about various puppetry arts from different states of India. 2. To enable students to acquire knowledge about traditional puppet theatre forms of India. 3. To create and decorate meaningful and thoughtful puppets. 4. Use speech and movement to give life to puppets. 5. Use puppets to find a voice for themselves. 6. The project should be completed in groups as mentioned below:





CREATIVITY LOADING...

LITERARY WEEK ACTIVITY- USING SCULPTURES FOR ENVISAGING A WORLD OF INCLUSIVITY

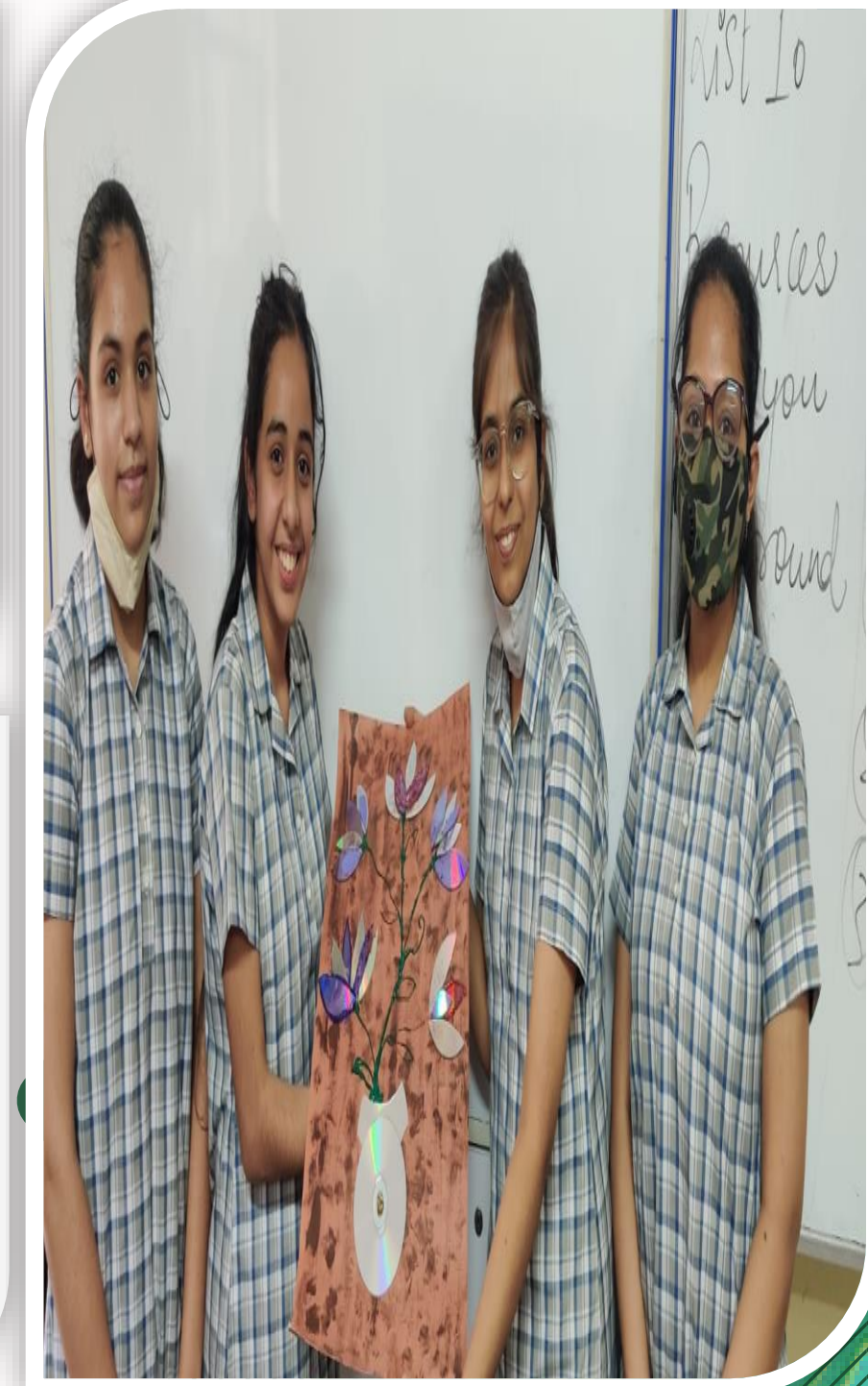


UTILISING THE ZERO PERIODS -

CREATING SUSTAINABLE ITEMS



20



3 GOOD HEALTH AND WELL-BEING



STRIVING FOR GOOD HEALTH & WELL-BEING

ACTIVITY- HEALTHY DETOX DRINKS MAKING

6 CLEAN WATER AND SANITATION



2 ZERO HUNGER



ORGANISED BAG-FREE DAY WITH INNOVATIVE SDG-BASED ACTIVITIES

3 GOOD HEALTH AND WELL-BEING

SCHEDULE FOR THE BAG-FREE DAY

TIME	CLASS	SUBJECT & ACTIVITY	VENUE	TEACHERS
8:00- 8:30 am	IX (A-F)	Activity- Briefing by the class teacher	Respective Classes	Respective class teachers
8:30- 9:35 am	IX A, B & C	Math-	Auditorium	Mr. Gogandeeep
		Activity- Masti With Math		Mr. Vikramaditya
	IX E	Biology-	Sculpture Room	Ms. Arjun
		Activity- Fundamental Unit of Life: Cell		Mr. Rakesh
	IX D	Physics-	Skating rink	Ms. Sumedha G.
		Activity 1- Velocity in circular motion		Mr. Dharmender Singh
Activity 2- Tug of war and balloon racing				
9:35- 10:45 am	IX F	Chemistry-	Bus area	Ms. Seemai
		Activity- Chem-doodle		Mr. Rajib Roy
	IX D, E & F	Math- Masti with Math	Auditorium	Mr. Gogandeeep
				Mr. Vikramaditya
	IX A	Chemistry-	Bus area	Ms. Moni
		Activity- Chem-doodle		Mr. Chhaya
IX B	Biology-	Sculpture Room	Mr. Rajib Roy	
	Activity- Fundamental Unit of Life: Cell		Ms. Navleen	
IX C	Physics-	Skating rink	Mr. Rakesh	
	Activity 1- Velocity in circular motion		Mr. Amit	
Activity 2- Tug of war and balloon racing			Mr. Satyendra Yadav	

SCHEDULE FOR THE BAG-FREE DAY

TIME	CLASS	SUBJECT & ACTIVITY	VENUE	TEACHERS
10:45- 11:30 am			LUNCH-BREAK	
11:30 am- 12:20 pm	IX (A-F)	Social-science-	Painting room- Painting students	Ms. Sumedha Sodhi
		Activity 1: Painting	Sculpture room- Sculpture Students	Ms. Ritika
		Activity 2: Sculpture	Dance room- Dance Students	Ms. Neha
		Activity 3: Dance	Music room- Vocal Music students	Mr. Rajib Roy
		Activity 4: Vocal music	Tabla room- Tabla room	Mr. Rakesh Dubey
		Activity 5: Tabla	Shooting Range- Cooking	Mr. Dolan Sarbar
		Activity 6: Folk Tales	Auditorium- Fashion Show & Folk tale	Mr. Harimohan Sharma
		Activity 7: Cooking		Ms. Saloni
Activity 8: Fashion show by dressing in the costume of the allotted UT and speaking about the significance of dress.				
12:20- 1:30 pm	IX (A-F)	Class IX Assembly & Talent Show	Auditorium	All class teachers & required activity teachers



SDG NO.3- GOOD HEALTH & WELL-BEING COORDINATING HEALTH CHECK-UP FOR STUDENTS

3 GOOD HEALTH
AND WELL-BEING



Thank You

